Senate Assembly Address

Provost Teresa A. Sullivan
September 22, 2008
UM Accreditation Criteria 2010

• Mission and Integrity
• Preparing for the Future
• Student Learning and Effective Teaching
• Acquisition, Discovery, and Application of Knowledge
• Engagement and Service
University of Michigan Mission Statement

“The mission of the University of Michigan is to serve the people of Michigan and the world through preeminence in creating, communicating, preserving and applying knowledge, art, and academic values, and in developing leaders and citizens who will challenge the present and enrich the future.”
Criterion One: Mission and Integrity

The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.
Criterion One -- continued

a) The organization’s mission documents are clear and articulate publicly the organization’s commitments.

b) In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves.

c) Understanding of and support for the mission pervade the organization.

d) The organization’s governance and administrative structures promote effective leadership and support collaborative processes that enable the organization to fulfill its mission.

e) The organization upholds and protects its integrity.
Criterion Two: Preparing for the Future

The organization’s allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities.
Criterion Two -- continued

a) The organization realistically prepares for a future shaped by multiple societal
   and economic trends.

b) The organization’s resource base supports its educational programs and its
   plans for maintaining and strengthening their quality in the future.

c) The organization’s ongoing evaluation and assessment processes provide
   reliable evidence of institutional effectiveness that clearly informs strategies for
   continuous improvement.

d) All levels of planning align with the organization’s mission, thereby enhancing
   its capacity to fulfill that mission.
Criterion Four: Acquisition, Discovery, and Application of Knowledge

The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.
Criterion Four -- continued

a) The organization demonstrates, through the actions of its board, administrators, students, faculty, and staff, that it values a life of learning.

b) The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs.

c) The organization assesses the usefulness of its curricula to students who will live and work in a global, diverse, and technological society.

d) The organization provides support to ensure that faculty, students, and staff acquire, discover, and apply knowledge responsibly.
Criterion Five: Engagement and Service

As called for by its mission, the organization identifies its constituencies and serves them in ways both value.
Criterion Five -- continued

a) The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.

b) The organization has the capacity and the commitment to engage with its identified constituencies and communities.

c) The organization demonstrates its responsiveness to those constituencies that depend on it for service.

d) Internal and external constituencies value the services the organization provides.
Criterion Three: Student Learning and Effective Teaching

The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.
Criterion Three -- continued

a) The organization’s goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.

b) The organization values and supports effective teaching.

c) The organization creates effective learning environments.

d) The organization’s learning resources support student learning and effective teaching.
National Issues

- Transparency

- Student Learning “value added”
Assessment at all Levels

- Department
- School or College
- Institution
Senior Survey Results - 2008

• Improved intellectual skills

• Increased ability to acquire new skills

• Developed ability to work in teams, with people of diverse backgrounds
Interdisciplinary Initiative

Data Mining, Learning, and Discovery with Massive Datasets
- College of Engineering
- College of Literature, Science, and the Arts
- Five faculty positions

Energy Storage
- College of Engineering
- College of Literature, Science and the Arts
- School of Natural Resources and Environment
- Five faculty positions

Global Change: Cryosphere and Sea-Level Impacts
- College of Engineering
- College of Literature, Science, and the Arts
- Three faculty positions
Interdisciplinary Initiative -- continued

Global HIV/AIDS
• College of Literature, Science, and the Arts
• Medical School
• School of Nursing
• Five faculty positions

Microbial Ecology: Relationships to Human and Environmental Health
• College of Literature, Science, and the Arts
• Medical School
• School of Public Health
• Four faculty positions

Social Science and Energy
• College of Literature, Science and the Arts
• Gerald R. Ford School of Public Policy
• Three faculty positions
## Health Benefits

### Annual Health Costs per Active Employee

<table>
<thead>
<tr>
<th>Total Costs</th>
<th>University of Michigan</th>
<th>University Sector</th>
<th>All HHVI</th>
<th>University of Michigan</th>
<th>University Sector</th>
<th>All HHVI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employee Costs *</td>
<td>$1,661</td>
<td>$2,678</td>
<td>$3,299</td>
<td>20%</td>
<td>30%</td>
<td>33%</td>
</tr>
<tr>
<td>Employer Costs **</td>
<td>$6,578</td>
<td>$6,347</td>
<td>$6,600</td>
<td>80%</td>
<td>70%</td>
<td>67%</td>
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<tr>
<td>Total Costs</td>
<td>$8,239</td>
<td>$9,025</td>
<td>$9,899</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Employee Costs* = co-premiums for health insurance coverage, plus out of pocket costs for co-pays, deductibles and coinsurance for medical services and prescription drugs.

**Employer costs** = employer’s co-premium for health insurance.
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